# 8th Grade

This week we have finished discussing how 4 major ethnic groups came to Louisiana and interacted with the environment. The students also presented their multimedia presentations. Overall it was a job well done!

We have moved on begin looking at Poverty Point: Louisiana’s very own World Heritage Site. We are in the process of looking at its cultural, economic, and historical characteristics.

**Reminders:**

The curriculum for social studies has become heavily document based. If you would like to support your child’s success you are welcome to go over documents with them. Students are given copies of the documents to keep (8th grade usually gets their documents on our class website). We go over their meaning in class but reviewing the documents again at home would certainly be beneficial.

10/14: No School for Students 10/29: Club Day

10/15: White Cane Day 10/30: PBIS Day (Pumpkin theme–more details to come)

Check out our class website: <http://manuel-history.weebly.com>

Email: smanuel@lsdvi.org

This week we have been learning about the beginnings of the Revolutionary War: specifically how an army was created and how General Washington took command of the Continental Army and the disadvantages the colonists faced, and ways of sending secret messages.

Next week we will be talking about major battles that occurred during the war.

Louisiana School for the Visually Impaired

10/11/2019

This week we continued to evaluate Hammurabi’s Code. We have finished looking at our 5 documents. Each student has decided if they think the code was just or not just, and have begun their outline / rough draft of their essay. Next week they will turn in their rough drafts so I can offer them feedback and they will make corrections. Students will be graded on the following things:

1. Did they make a solid claim (just or not just)?
2. Was the essay long enough?
3. Did they have good arguments that they supported with information from the texts and did they explain?
4. Did they make corrections to their final draft?
5. Did they use good grammar?

The point of this essay will not be to see if they give me the correct or incorrect answer, but to see if they can form and support their own opinions with the sources provided.

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# 7th Grade

# 6th Grade

Social Studies

banner with apples and crayons

Ms. Manuel’s Classroom Newsletter