This week we began learning about Poverty Point. We are determining what made it so important and how it challenged our traditional opinions about Native Americans. We are also looking at the characteristics of this civilization: Cultural, Economic, and Geographic.

Students were also taken outside to get a feel for the struggles the Native Americans would have had trying to build a mound.

# 8th Grade

This week we learned about early battles in the American Revolution and how secret messages would have been sent (your child would love to tell you different ways of sending these messages!).

Next week we will do our first DBQ (document based question) where students will be given several documents (these could be pictures, charts, or text) to evaluate in order to answer the question: Valley Forge: Would you have Quit?

After evaluating the documents and determining whether they would reenlist or give up on the revolution effort students will write an essay supporting their decision.

**Reminders:**

10/29: Club Day 10/30: PBIS Day (Pumpkin theme–more details to come)

11/3: Daylight Savings Time Ends 11/5: Election Day

11/6: Progress Report grades due 11/11: Veterans Day

Check out our class website: <http://manuel-history.weebly.com>

Email: smanuel@lsdvi.org

Louisiana School for the Visually Impaired

10/18/2019

This week we continued to evaluate Hammurabi’s Code. The students wrote their rough draft and turned it in Friday. Students will received their rough draft back next week so they can make corrections. We will also be continuing to learn about Mesopotamia, our first ancient river valley civilization.

# 7th Grade

# 6th Grade

Social Studies

banner with apples and crayons

Ms. Manuel’s Classroom Newsletter