Title your paper: Antebellum Task

**Louisiana Economy during the Antebellum Period**

**Read and study the sources about the economy of Louisiana during the antebellum period. As you read the four sources, think about the factors that influenced the economic growth of agriculture and the port of New Orleans in Louisiana during the antebellum period. After you read the sources, answer questions 1–5.**

**Source 1**

**Port City of New Orleans (1858)**

*by* Adrien Persac

This painting of the port of New Orleans in the 1850s shows many boats, including steamships, traveling up and down the Mississippi River and docked at piers. It also shows smoke rising from the chimneys of buildings, some of which housed manufacturing companies.

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**Source 2**

**Sugar Production in Louisiana (1823–1854)**

This table shows amounts of sugar, in hogsheads (hhds), that were produced in Louisiana between 1823 and 1854 for domestic use and export. A hogshead is a large barrel, at least four feet high, that holds between 1,400 and 1,700 pounds of sugar.

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| --- | --- |
| **Year** | **Amount of Sugar Produced in Louisiana (in hogsheads)** |
| **1823** | **30,000 hhds** |
| **1839** | **119,947 hhds** |
| **1844** | **204,913 hhds** |
| **1852** | **236,992 hhds** |
| **1854** | **448,324 hhds** |
| **Source: U.S. Census Bureau** | |

**Source 3**

**Manufacturing in Louisiana, Selected Parishes (1860)**

The table shows the major types of manufacturing in Louisiana in 1860 for parishes that had at least fourteen manufacturing establishments. Only seven of the forty-eight parishes in the state had fourteen or more manufacturing establishments in 1860.

Source 3 Continued

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**Source 4**

**Value of Exports by Leading States (1800–1850)**

**(in Millions of Dollars)**

The table shows the monetary value, in millions of dollars, of exports from leading states between 1800 and 1850.

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**Item 1: Multiple Choice**

Based on Source 1 and Source 4, which statement **best** describes Louisiana’s economy during the antebellum period?

A. Louisiana’s economy was focused on exporting manufactured goods.

B. Louisiana’s agricultural products were rarely exported to other countries.

C. Louisiana had one of the largest railroad networks in the United States for the export of goods.

D. Louisiana had one of the most important ports in the United States for the export of goods.

**Item 2: Multiple Choice**

Which statement describes the trend in sugar production shown in Source 2?

A. It required a small workforce to support it.

B. It was intended to support the needs of local consumers.

C. It contributed to the growth of slavery in the state.

D. It had difficulty finding export markets.

**Item 3: Multiple Choice**

Based on Source 3, which statement **best** describes the role of manufacturing in Louisiana’s economy during the antebellum period?

A. Manufacturing was small and mainly supported the local markets.

B. Manufacturing was large and of more importance than the agricultural industry.

C. Manufacturing was small and concentrated on creating military equipment.

D. Manufacturing was large and focused on exports to international markets.

**Item 4: Multiple Select**

Based on Source 1, Source 2, and Source 4, which statements describe the importance of New Orleans to the economy of Louisiana during the antebellum period?

Select the **two** correct answers.

A. It was a small port that focused on developing a fishing industry.

B. It was a major port for exporting goods from the United States.

C. It supplied agricultural products to the people of Louisiana.

D. It was a leading manufacturing center in the state of Louisiana.

E. It supplied oil to the United States from its vibrant whaling industry.

**Item 5: Extended Response**

Based on the sources and your knowledge of social studies, analyze the factors that influenced the economic growth of agriculture and the port of New Orleans in Louisiana during the antebellum period.

As you write, follow the directions below.

• Address all parts of the prompt.

• Include information and examples from your own knowledge of social studies.

• Use evidence from the sources to support your response.